

## Environmental Career Encyclopedia 'Rubric'

These listening and notetaking experiences are an opportunity for you to explore potential environmental careers. Ask the speakers questions, interact with them, learn from their successes and failures. Work to include these data and experiences into your developing career plan project.

1. Quantity 20  
Number of career entries – I am still arranging for our speakers, so the total number is not known. To earn 20/20 of these points you need to include 95% of the speakers. 18/20, 90% of the speakers, 16/20 pts 85% of speakers, 14/20 pts, 85% of speakers, 12 points for 80% of speakers, 10 pts for 75% of the speakers... Anymore less than 75% of the speakers is a 0.
  
2. Structure 20  
*Be consistent with your structure – Structure is the order of each career presentation*  
These are the questions the speakers are asked to address:
  - A. Basic background – Hometown, Education, interests that led you to choose an environmental pathway, be sure to include the date, professional's name, job title
  - B. Career info – What is your job, what does a typical work day/week look like?
  - C. How do you see your career field changing in the future, how can students prepare for developing trends and how do you use professional development to stay current?
  - D. Things you wished you'd known while an undergrad... If you were to do it over again what would you change?
  - E. What do you look for in a great new hire, employee, coworker?
  - F. Q and A with the students
  
3. Quality 50
  - A. Writing quality – Spelling, sentence structure etc.
  - B. Comprehensiveness – Are each of the speakers talking points address? How well each of the talking points covered?
  
4. Interpretation 30  
Each career encyclopedia entry should end with a ...
  - A. A summary of what you learned from the speaker
  - B. Your thoughts on what aspects of the career you find interesting. What aspects do you find not desirable? i.e. How does this career field 'agree' with you?

120 points